

# LEARNING OUTCOME (CLASS - IV)

## ENGLISH

Students will be able to:

- recite poems with appropriate expressions and intonation.
- enact different roles in short skits
  
- respond to simple instructions, announcements in English made in class/school.
- respond verbally/in writing in English to questions based on day-to-day life experiences, an article, story or poem heard or read.
- describe briefly, orally/in writing about events places and/ /or personal experiences in English.
- read subtitles on TV, titles of books, news headlines, pamphlets and advertisements.
- share riddles and tongue-twisters in English.
  
- solve simple crossword puzzles, builds word chains, etc.
- infer the meaning of unfamiliar words by reading them in context.
- Use dictionary to find out spelling and meaning.
- write /types dictation of short paragraphs (7-8 sentences).
- Use punctuation marks appropriately in reading aloud with intonations & pauses such as question mark, comma, and full stop.
- Use punctuation marks appropriately in writing such as question mark, comma, full stop and capital letters.
- write informal letters/messages with a sense of audience.
- use linkers to indicate connections between words and sentences such as 'First', 'Next', etc.
- use nouns, verbs, adjectives, and prepositions in speech and writing.
- read printed script on the classroom walls, notice board, in posters and in advertisements.
  
- speak briefly on any familiar issue like conservation of water; and experiences of day to day life like visit to a zoo; going to mela.
- present orally and in writing the highlights of a given written text / a short speech / narration / video, film, pictures, photographs etc.