

LEARNING OUTCOME (CLASS - VIII)

ENGLISH

Students will be able to :

- Respond to instructions/announcements in school and public places viz. railway station, market, airport, cinema hall, and act accordingly.
- introduce guests in English, interviews people by asking questions based on the work they do.
- engage in conversations in English with people from different professions such as bank staff, railway staff, etc. using appropriate vocabulary.
- use formulaic/polite expressions to communicate such as ‘May I borrow your book?’, ‘I would like to differ’ etc.
- excerpt, dialogues, poems, commentaries of sports and games speeches, news, debates on TV, Radio and expresses opinions about them.asks questions in different contexts and situation based on the text / beyond the text / out of curiosity / while engaging in conversation using appropriate vocabulary and accurate sentences
- participate in different events such as role-play,poetry recitation,skit,drama, debate,speech,elocution,declamation,quiz, etc., organized by school and other sucorganizations;
- narrate stories (real or imaginary) and real life experiences in English.
- read textual/non textual materials in English/Braille with comprehension
- identifie details, characters, main idea and sequence of ideas and events while reading.
- read, compares, contrasts, thinks critically and relates ideas to life.
infer the meaning of unfamiliar words by reading them in context.
- read a variety of texts for pleasure e.g. adventure stories and science fiction, fairy tales, also non-fiction articles, narratives, travelogues, biographies, etc.
- refer dictionary,thesaurus and encyclopedia as reference books for meaning and spelling while reading and writing.
- prepare a write up after seeking information in print / online, notice board, newspaper, etc.
- communicate accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.)
- write a coherent and meaningful paragraph through the process of drafting, revising, editing and finalizing.
- write short paragraphs coherently in English/Braille with a proper beginning, middle and end with appropriate punctuation marks.
- writes answers to textual/non-textual questions after comprehension / inference; draws character sketch, attempts extrapolative writing.
- writes email, messages, notice, formal letters, descriptions / narratives, personal diary, report, short personal/ biographical experiences etc.
- develops a skit (dialogues from a story) and story from dialogues.